

Using Play Therapy to work with Children and Youths with ADHD

Sunday, May 1 & Monday May 2, 2022

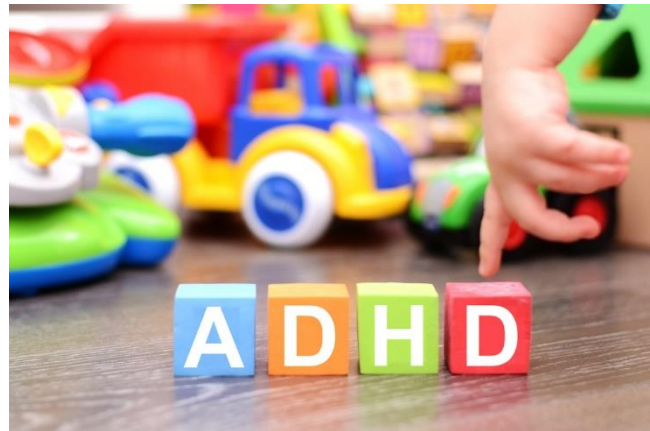
Instructor

Danny Seto MPsy, MDiv, BEd, RP, RMFT-S, CPT

Overview:

This training will support and prepare Play Therapists to work with clients who face challenges associated with ADHD.

Participants will be engaged in both theoretical and play therapy experiential exercises on working with children, adolescents and supporting their families who are diagnosed with ADHD.



Instructor Bio:

Danny Seto presents with an in-depth background as a therapist, educator and first responder through many years of serving a diverse community of children and families.

In addition to being a Registered Psychotherapist, Registered Marriage & Family Therapist and Approved Supervisor, Danny is also a full-time elementary school teacher.

Danny's twenty-year counselling and teaching career includes work with children on the autism spectrum as well as children and youths diagnosed with ADHD. Before he became a teacher, Danny worked at Kerry's Place for Autism and served as a respite relief worker to the parents of children on the autism spectrum.

Currently, Danny has a very successful private practice where he works with children on the autism spectrum and those diagnosed with ADHD, which includes providing consultation with their parents. He has taken numerous courses on autism (including courses and workshops through the Geneva Centre for Autism). Danny's goal is to be a Play Therapist Supervisor.

Learning Objectives:

After the program, participants will be able to:

1. understand the development of play in children and youths with ADHD
2. understand how to use play in children and youths with ADHD
3. identify goals in using play in children and youths with ADHD
4. learn how to do an effective intake session and treatment plan which incorporates play in children and youths with ADHD
5. understand how to use child-centered play in children and youths with ADHD
6. understand how to use non-directive and directive play in children and youths with ADHD
7. evaluate and assess the outcomes of play in children and youths with ADHD
8. learn how to support families of children and youths with ADHD

Date: 2 days of training, Sunday, May 1 & Monday May 2, 2022

Time: 9:00 a.m. to 4:00 p.m. Eastern Time (1/2 hour lunch, 2 – 15 minutes breaks morning and afternoon)

CEUs: 12 hours (6 hours per day) credit toward CEU requirements

For Information and to Register Go To:

<https://cacpt.com/2022-annual-general-meeting/>