



November 10, 2017

Dear Approved Providers:

This letter will update you on some new revisions to the Canadian Association for Play Therapy (CAPT) Approved Provider Guidelines. It will also provide a reminder about some recent revisions that are currently part of the Guidelines.

Requirement for the words “play therapy” to be used in the training title, program content description, and learning objectives:

CAPT Approved Providers have always been required to provide trainings that are play therapy specific (as set out in the Approved Provider Guidelines General Standards). To emphasize this focus on play therapy, we will now require that the words “play therapy” be in the program title as well as throughout the program content description and throughout the learning objectives. These revisions follow the US Association for Play Therapy’s (APT) recent revisions outlining the same requirements for use of the words “play therapy”.

Under “General Standards” in the CAPT Approved Provider Guidelines, the following paragraphs outline the new revisions.

6) Require that “play therapy” be prominently displayed in the program title and throughout the program content description.

7) Require that “play therapy” be predominantly displayed in the majority of the program learning objectives.

Requirement for a minimum number of learning objectives for each training:

8) Display clear learning objectives in advance to prospective registrants.

Requirement to specify whether the training will be contact or non-contact training

When specifying the number of hours of play therapy training for a specific training in advertising brochures and on certificates, there is a requirement now to identify if the training is through contact training (in person, face-to-face trainings) or through non-contact training (on-line trainings, webinars, podcasts, etc).

Reminder to identify the breakdown of a training with respect to theories/approaches, techniques, and special populations for foundation trainings

This is just a reminder to identify in advertising and on certificates what proportion of a specific training falls under the three categories of theories/approaches, techniques, and special populations as outlined in the Certification Standards.

Examples of appropriate statements would be:

“This training offers a total of 12 contact hours of play therapy foundation training, that includes 3 hours of theories/approaches and 9 hours of techniques.”

“This training offers a total of 6 contact hours of play therapy foundation training, that includes 1 hour of theories/approaches and 5 hours of special populations.”

“This training offers a total of 8 non-contact hours of on-line play therapy foundation training that is comprised of 8 hours of theory/approaches.”

Reminder to include statements on all types of certificates about certification

This is another reminder to include specific statements about certification on all certificates.

For Certificates of Completion for Foundation Training:

“This certifies that attendee has attended the full number of hours specified for this training and has successfully passed/completed the student evaluation component. This training can be used for CAPT certification purposes for Foundation Play Therapy requirements towards certification as a Certified Play Therapist (CPT) or Certified Play Therapist Associate (CPT-A).”

For Certificates of Attendance for Continuing Education:

“This certifies that attendee has attended the full number of hours specified for this training. This training can be used for continuing education purposes only and cannot be used for CAPT certification purposes for Foundation Play Therapy requirements towards certification as a Certified Play Therapist (CPT) or Certified Play Therapist Associate (CPT-A).”

Hoping this clarifies some of these recent changes to our Approved Provider Guidelines.

Once again, we thank you very much for continuing as CAPT Approved Providers and providing such very high quality play therapy trainings.

Yours truly



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Chairperson
CAPT Approved Provider Committee