



# Newsletter

## Catch up on your Newsletters!

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### CAPT New Mission, Vision and Value Statement

#### Vision

- Connecting children, youth, adults, families, and communities with play therapy education and certification.

#### Mission

- To strengthen voices, health, and well being with individuals, families, and communities by providing support, connection, education, and certification to assist play therapists in promoting the healing therapeutic powers of play and play therapy.

#### Values

- Connections/Outreach/Mentorship
- Growth and Advocacy
- Inclusion and Respect through cultural humility
- Education, Ethics and Professionalism
- Integration, Diversity, Equity, recognizing different worldviews, flexible, responsive

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## Newly Certified CPT and CPT-S

### CAPT

Tina Hardman ON

### CAPT-S

Rachel Dundas AB

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## 2023 Canadian Association for Play Therapy (CAPT) Foundation Play Therapy Training August 2023

[View Upcoming Schedule](#)

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~The next live Certification Q & A session is being held on August 21st 2023 at 1 pm EST~

The zoom link is on the [certifications standards page](#)

Join us to have your questions answered directly by the Chair of the certification committee regarding the certification standards and procedures.

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Check out the new issue of Playground Magazine!

[Click here to view!](#)



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We strive to move YOU and the field of psychology forward.

[Start your membership today.](#)

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## APA PsycAlert<sup>®</sup> : APA Journals in APA PsycArticles<sup>®</sup>

New research is available from the following journal:

### International Journal of Play Therapy

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#### **Relational–cultural play therapy supervision: Integrating RCT into the supervision of play therapists.**

Cormier, Savannah R.; Manson, Jesseca L.; Overley, Lacy C. - 1/12/2023  
- Volume 32, Issue 3

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#### **Are you and your dog competent? Integrating animal-assisted play therapy competencies.**

Hartwig, Elizabeth Kjellstrand; Pliske, Michelle M. - 6/22/2023 - Volume 32, Issue 3

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#### **Successful strategies for parent engagement in play therapy: Voices through humanistic approaches.**

Jeon, Mi-Hee; Myers, Charles E. - 6/22/2023 - Volume 32, Issue 3

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#### **Examining perceived levels of stress, burnout, and job satisfaction among play therapists.**

Winburn, Amanda; Neal Keith, Sheerah; Reysen, Rebekah - 5/18/2023  
- Volume 32, Issue 3

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#### **>Service users' experiences of a 6-week remotely delivered theraplay-informed group intervention for carers: A qualitative service evaluation.**

Purrington, Jack; Hartley, Gemma; Lyne, Niki - 6/22/2023 - Volume 32, Issue 3

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## ~ Invitation to Participate ~

There is a new study about the experiences of child-centered play therapists and their clients regarding the use of symbolic play and imagination to communicate with each other. This study will assist in creating a more holistic understanding of the process that child-centered play therapists and clients use to communicate with each other using imagination and symbolic play. For this study, you are invited to describe your experiences using symbolic play and imagination in sessions with your clients.

### About the study:

One 60-minute zoom interview will be audio recorded.

To protect your privacy, the published study will not include names.

### Volunteers must meet these requirements:

18 years of age or older

Live in North America

Are actively using Child-Centered play therapy with your clients

Have two or more years' experience using Child-Centered play therapy with multiple clients.

Incorporate Virginia Axline's eight basic principles listed below into your practice;

- 1) establish a good rapport through warmth
- 2) accept the child as they are
- 3) create an environment of freedom and permissiveness
- 4) recognize and reflect the child's feelings
- 5) respect the child's ability to solve their own problems
- 6) allow the child to lead while the therapist follows
- 7) respect that therapy cannot be rushed
- 8) limits that are necessary to link the child to reality and their responsibility within the therapeutic relationship are the only ones that are given.

This interview is part of the doctoral study for **Stephanie Anderson**, a Ph.D. student at Walden University. Interviews will take place during the summer 2023.

Please contact the researcher at [stephanie.anderson@waldenu.edu](mailto:stephanie.anderson@waldenu.edu) to indicate your interest in participating in this exciting study.



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